Evaluation of teaching in environmental engineering

This paper describes the effect of changing course content and teaching methodology for an introductory course in Environmental Processes. Student evaluations were used both to monitor the effect of the changes, as well as to change the course structure and the didactics. The result of the change was a better average score at the examination, and higher student satisfaction. The paper illustrates the usefulness of course evaluations in course development.

General information
Publication status: Published
Organisations: Department of Environmental Science and Engineering
Contributors: Mikkelsen, P. S., Larsen, B. S., Bjerg, P. L., Henze, M.
Pages: 83-91
Publication date: 2000
Peer-reviewed: Yes

Publication information
Journal: Water Science and Technology
Volume: 41
Issue number: 2
ISSN (Print): 0273-1223
Ratings:
Scopus rating (2000): SJR 0.755 SNIP 0.864
Web of Science (2000): Indexed yes
Original language: English
Keywords: examinations, teaching, course development, Environmental engineering, student evaluations, costs
Source: orbit
Source ID: 176344
Research output: Contribution to journal › Journal article – Annual report year: 2000 › Research › peer-review