The Continuous Challenge in teaching Engineering to Students from a Society with no Tradition for Higher Education
Research output: Chapter in Book/Report/Conference proceeding › Article in proceedings – Annual report year: 2014 › Research › peer-review

The intercultural challenges of engineering education in a Greenlandic context
Research output: Chapter in Book/Report/Conference proceeding › Book chapter – Annual report year: 2014 › Research › peer-review

Towards an Analysis of Study Habits of University Students
Research output: Contribution to journal › Journal article – Annual report year: 2012 › Research › peer-review

Culture in Engineering Education: CDIO framing intercultural competences
Research output: Chapter in Book/Report/Conference proceeding › Article in proceedings – Annual report year: 2011 › Research

Interdisciplinary case-based teaching of engineering geosciences and geotechnics
Ingeman-Nielsen, T. & Christensen, H. P., 2011, Proceedings of the 7th International CDIO Conference. Technical University of Denmark (DTU)
Research output: Chapter in Book/Report/Conference proceeding › Article in proceedings – Annual report year: 2011 › Research › peer-review

Active teaching methods, studying responses and learning
Research output: Chapter in Book/Report/Conference proceeding › Article in proceedings – Annual report year: 2010 › Research › peer-review

Annual Report 2009
Research output: Book/Report › Report – Annual report year: 2009 › Communication

Active teaching methods, studying responses and learning
Research output: Contribution to conference › Poster – Annual report year: 2009 › Research › peer-review

De la actividad al aprendizaje activo: From Activity to Active Learning
Research output: Chapter in Book/Report/Conference proceeding › Book chapter – Annual report year: 2008 › Education › peer-review

De las competencias a los objectivos educacionales: From Competences to Learning Objectives
Research output: Chapter in Book/Report/Conference proceeding › Book chapter – Annual report year: 2008 › Education › peer-review

Interdisciplinary just-in-time teaching: Active learning in a multicultural setting
Guest editorial on Trends in Pre-College (K-12) Engineering Education: Part I
Research output: Contribution to journal › Editorial – Annual report year: 2007 › Research › peer-review

Guest editorial on Trends in Pre-College (K-12) Engineering Education: Part II
Research output: Contribution to journal › Editorial – Annual report year: 2007 › Research › peer-review

At the crossroad between behaviourism and cognitive constructivism
Research output: Chapter in Book/Report/Conference proceeding › Article in proceedings – Annual report year: 2005 › Research › peer-review

Study strategies and approaches to learning
Christensen, H. P., 2005.
Research output: Contribution to conference › Poster – Annual report year: 2005 › Research › peer-review

Creating a Learning Environment for Engineering Education
Research output: Chapter in Book/Report/Conference proceeding › Book chapter – Annual report year: 2004 › Education › peer-review

Seven-step problem-based learning in an interaction design course
Research output: Contribution to journal › Journal article – Annual report year: 2004 › Research › peer-review

The double-loop feedback for active learning with understanding
Research output: Chapter in Book/Report/Conference proceeding › Article in proceedings – Annual report year: 2004 › Research › peer-review

Study Strategies for Engineering Students at DTU
Research output: Chapter in Book/Report/Conference proceeding › Article in proceedings – Annual report year: 2002 › Research › peer-review

Developing critical reflection as a part of a teaching training and teaching practice
Research output: Contribution to journal › Journal article – Annual report year: 2001 › Communication

Evaluering af Teori gennem Anvendelse: Afsluttende Rapport
Research output: Book/Report › Report – Annual report year: 1999 › Research › peer-review