A collaborative quest for sustainability at DTU

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A collaborative quest for sustainability at DTU

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Sustain DTU – 17. December 2014
Abstract 135: Lisbeth Michaelsen, Sustainability Coordinator, DTU Campus Service:

Sustainability at DTU from Campus Service point of view - an invitation to use campus as learning lab

Abstract 136: Susanne Balslev Nielsen and Per Anker Jensen; Centre for Facilities Management; DTU Management Engineering. Lisbeth Michaelsen, DTU Campus Service:

The quest for sustainability in existing buildings

Abstract 137: Stig Irving Olsen and Susanne Balslev Nielsen, DTU Management Engineering. Tim McAloone, DTU Mechanical Engineering:

Teaching sustainability in engineering solutions with Campus Service as case
Content:

The societal challenge and FM as solution

Campus Service and sustainability at DTU

Teaching Sustainability in Engineering Solutions

Next steps

Action Learning for a sustainable DTU
The societal challenge and FM as a solution

Susanne Balslev Nielsen and Per Anker Jensen
Transforming cities through FM

- working with people, places and processes
DTU the case of a
- building owner, building user and building operator
- sustainability in Facilities Management: a management journey from vision to reality.
DTU Campus Service (CAS) and sustainability at DTU

Lisbet Michaelsen
About Campus Service

**Strategy**

1. "DTU's infrastructure is to support education, research, research-based advisory and innovation"
2. "DTU must prioritise a beautiful and functional campus with a visible and versatile social life, including an attractive student environment"
3. "DTU administration of its activities as an independent institution is to be developed into a model of efficient university operations"

**Mission**

CAS is DTU’s Facility Management organisation. CAS must ensure that the operation, maintenance and development of DTU's buildings, as well as areas and facilities support DTU's core activities; research, education, research-based advisory and innovation.

**Vision**

CAS must ensure that the campuses, buildings, facilities and service of DTU is nationally and internationally attractive, and CAS shall lead in its contribution to increasing the applicable standard.
CAS organisationsdiagram april 2014

KONCERNSTAB - DANMARKS TEKNISKE UNIVERSITET

CAMPUS SERVICE
Jacob Steen Møller

FUNKTIONEN
BYGHERRE
Ole Kristian Bottheim

FUNKTIONEN
DRIFTSHERRE
Anders B. Møller

FUNKTIONEN
PORTEFØLJE- & SPACEMANAGEMENT
Uffe G. Thomsen
Campus Service – 2014 figures

- Handle 13,234 error reports
- Handle 1,433 orders
- Approx. 700 daily guests in the meeting centre
- Project investments: Approx. 600 mio. Dkr.
- CAS has worked 274,636 hours
- Used more than 125,000 hours on cleaning
- Used more than 10,000 man hours on moving jobs
- Served food to more than 800,000 guests in the canteens
- Empty more than 650,000 waste bins
- "Used" more than 6 mio. meters of toilet paper
Energy target in contract with FIVU

Target for energy consumption in MWh per FTE (incl. students)
Waste target in contract with FIVU

Target (selected waste fractions) in tonnes per FTE (incl. students)

- Affald, ikke genanvendeligt
- Affald, genanvendeligt

Tallene på søjlerne angiver mængderne i tons
Numerous choices/dilemmas: What is the more sustainable?

**Student projects investigating:**
- Waste sorting at DTU Library
- Use of Oak trees from the Lifescience lot
- Sustainable materials for facades
- Sustainable flooring in laboratories
- Organic waste handling
- Hand drying - Paper vs. Electric dryer
- IT & Server rooms
- Weed control at DTU campus
- Bottled water vs. tap water
- Interior walls: glass vs plaster board
Teaching

Sustainability in Engineering Solutions

Stig Irving Olsen
Teaching sustainability in engineering solutions (42340)

• 5 ECTS June course
• Cooperation between three teachers, two department
• Cases from CAS (Lyngby school, Nordhavn)
• Open to all bachelor study lines (usually 4th to 6th semester students)
• Up til now between 18 and 47 students following (increasing each year in the four years it’s been running)
• Up to 13 different study lines (also increasing each year)
Course structure

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Introduction

Sustainability management

Overview of product/system

Assessing environmental impacts

Making environmental improvements

How to implement?
Next steps in the collaborative quest for sustainability at DTU
Think of your experience as DTU user...

What are your ideas for Campus service and student projects (one idea pr. post-it)

- reaching DTU targets: Energy
- reaching DTU targets: Waste
- other sustainability improvements

Input to 42340 June 2015
Thank you!