LEARN-TEACH: a pilot to boost Ocean Literacy in High Schools

Raising the Ocean Literacy of all levels of society is now a policy priority for the European Commission. The long-term objective is better appreciation of the socio-economic benefits and ecosystem services that the marine environment provides, and encourage better stewardship of the seas. One long-term, and potentially self-sustainable, concept is to put sufficient mutual incentives in place so that researchers, teachers and students in high-schools science and mathematics classes accessorize school curricula with the latest marine research results and knowledge. Summary of preliminary teachers consultations at Copenhagen International School suggest that teachers are prepared and willing to include recent marine research, research data and knowledge in high school science classes and carry over the research data to mathematics/statistics classes and exercises. However the active participation of researchers is sought to provide guidance and translation of latest research findings, and point to real data sources.

General information
State: Published
Organisations: National Institute of Aquatic Resources, Research Secretariat, Connecticut Sea Grant, Copenhagen International School
Contributors: Grigorov, I., Payne, D., Vogt, B., Knappe, C., Riedel, W.
Number of pages: 1
Publication date: 2017
Peer-reviewed: Yes

Publication information
Journal: Geophysical Research Abstracts
Volume: 19
Article number: 18398-2
ISSN (Print): 1607-7962
Ratings:
Web of Science (2014): Indexed yes
ISI indexed (2013): ISI indexed no
Web of Science (2013): Indexed yes
ISI indexed (2012): ISI indexed no
Web of Science (2012): Indexed yes
ISI indexed (2011): ISI indexed no
Web of Science (2011): Indexed yes
BFI (2009): BFI-level 1
Original language: English
Electronic versions:
EGU2017_18398_2.pdf
Research output: Research - peer-review › Conference abstract in journal – Annual report year: 2017