Career adaptability and entrepreneurial behaviour in the K-12 classroom - DTU Orbit (14/03/2019)

Career adaptability and entrepreneurial behaviour in the K-12 classroom
With data from 311 K-12 public school teachers working in the United States, we tested a predictive model of entrepreneurial behaviour that included demographic characteristics and career adaptability, and identified differences between highly and minimally entrepreneurial teachers on how and why they adapt their teaching practices. Statistical analysis identified education and career adaptability to predict entrepreneurial behaviour. Qualitative analysis revealed that highly entrepreneurial teachers considered their professional development and the broader school system, while teachers scoring low on entrepreneurial behaviour focused on behaviour management and coping with imposed regulations when adapting their practices. The discussion includes theoretical and practical implications.

General information
State: Published
Organisations: Engineering Design and Product Development, Department of Mechanical Engineering, Davenport University
Contributors: Neto, R., Rodrigues, V. P., Polega, M., Persons, M.
Pages: 90-109
Publication date: 2019
Peer-reviewed: Yes

Publication information
Journal: Teachers and Teaching: Theory and Practice
Volume: 25
Issue number: 1
ISSN (Print): 1354-0602
Ratings:
BFI (2019): BFI-level 2
Web of Science (2019): Indexed yes
BFI (2018): BFI-level 2
Web of Science (2018): Indexed yes
BFI (2017): BFI-level 2
Scopus rating (2017): CiteScore 1.93
BFI (2016): BFI-level 2
Scopus rating (2016): CiteScore 1.42
BFI (2015): BFI-level 2
Scopus rating (2015): CiteScore 1.39
BFI (2014): BFI-level 2
Scopus rating (2014): CiteScore 0.94
BFI (2013): BFI-level 2
Scopus rating (2013): CiteScore 0.92
BFI (2012): BFI-level 2
Scopus rating (2012): CiteScore 1.01
BFI (2011): BFI-level 2
Scopus rating (2011): CiteScore 1.02
BFI (2010): BFI-level 2
BFI (2009): BFI-level 2
BFI (2008): BFI-level 2
Original language: English
Keywords: Career adaptability, Entrepreneurship, Demographic characteristics, Teachers
DOIs:
10.1080/13540602.2018.1526783
Source: FindIt
Source-ID: 2440017620
Research output: Research - peer-review › Journal article – Annual report year: 2019